



European Lifelong Learning
for Solium, Acqua et Terra

ELL-SAT – European Lifelong Learning on Solium, Acqua et Terra

CONTENT

Understanding Soil, Water and Land Use
Conceptualizing - Methods of knowledge integration
Explaining the 'Learning Region' concept
Conclusion

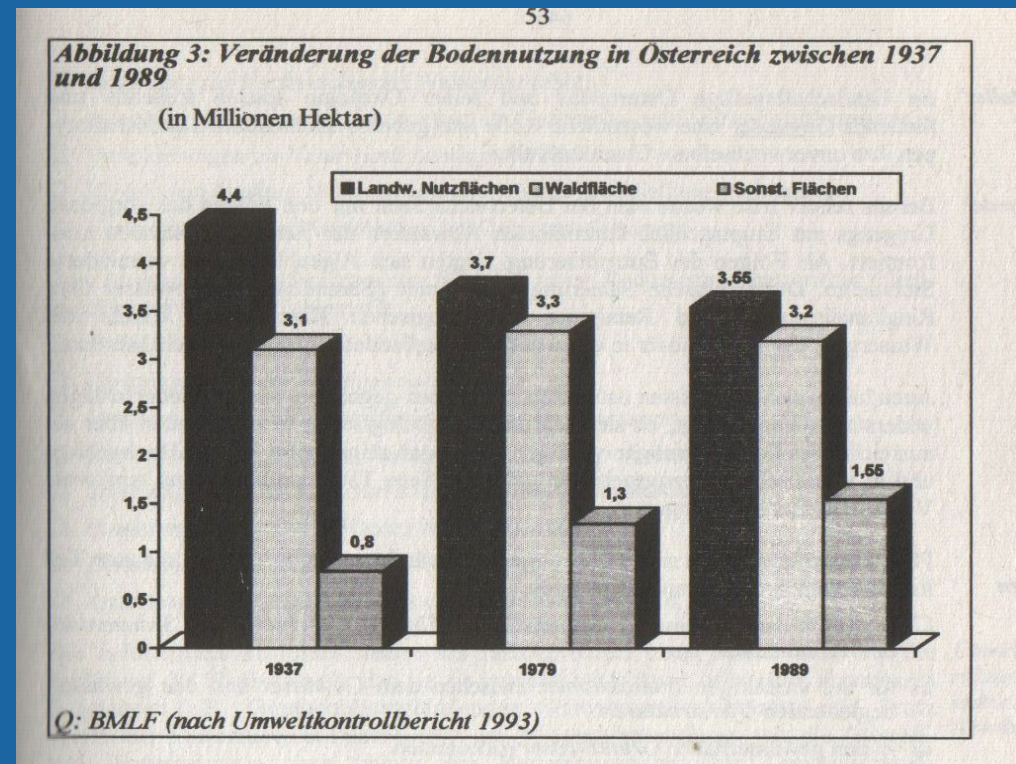
UNDERSTANDING the problems



UNDERSTANDING the problems



- Each day we are losing 20-25 ha of land



CONCEPTUALIZING – Methods of knowledge integration

PHASE A: PREPARATION

First meeting - Finding common ground
Comparison of experiences from each country

- A group of countries are elaborating case studies with **target groups** in their native language
- writing scientific papers about the topic from the members of the consortium
- Finding common ground for achieving a 'learning region'



IP SOIL WORKSHOP NEUSIEDL, 2006
Prof. STOJKOV, Prof. PRUS

CONCEPTUALIZING – Methods of knowledge integration

PHASE B: SYSTEM MODELLING

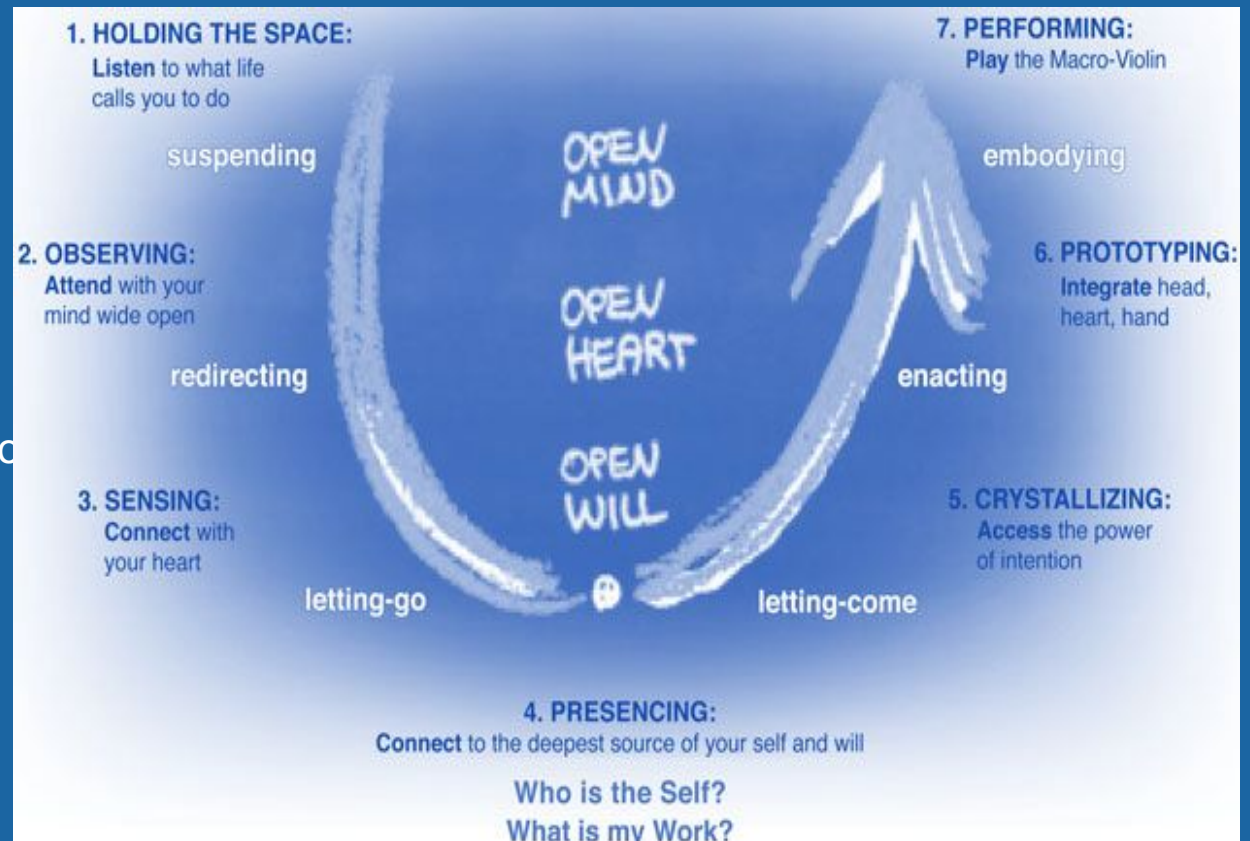
Future Search Conference

- Weisbord describes an interactive process of learning empowering, democratizing and partnering

A horizontal flow of power is based on learning, dialogue and active participation

Theory 'U'

- C. Otto Scharmer shows how groups can develop leadership capacities in order to create a future, that would not otherwise be possible.



CONCEPTUALIZING – Methods of knowledge integration

PHASE C: IMPLEMENTATION

This means the transformation or adaption of the theoretical outcomes of previous phases

- Representatives of the five main regions of Europe –MASCA – Mediterranean, Alpine, Scandinavian, CADSES, Atlantic
- Five ‘Multifunctional land use systems workshops’
- The results will be aggregated to test-results documents



ACEESA Symposium on the Azores, 2010
COHESION, TERRITORY, ECONOMY

EXPLAINING the Learning Region concept

PHASE D: DISSEMINATION

Within a Final Conference a Handbook 'Multifunctional-Land Use Systems' will be presented

- A Learning Region combines the pragmatic execution of learning and regional development
- The local and regional actors are working on cooperation agreements for finding 'common ground'
- Finding common ground for achieving a 'learning region'



ELL-SAT APPLICATION WORKSHOP
SEIDEL, RAMIREZ in Freyung – Bavaria
February 2011

EXPLAINING the Learning Region concept

PHASE E: EXPLOITATION

The results of the project ELL-SAT, the compressed version of the handbook and electronic media can be used

- If we want to bring society into the art of governance and to encourage the creativity of all social groups, than they should realize their intellectual potential for solving complex land use problems.

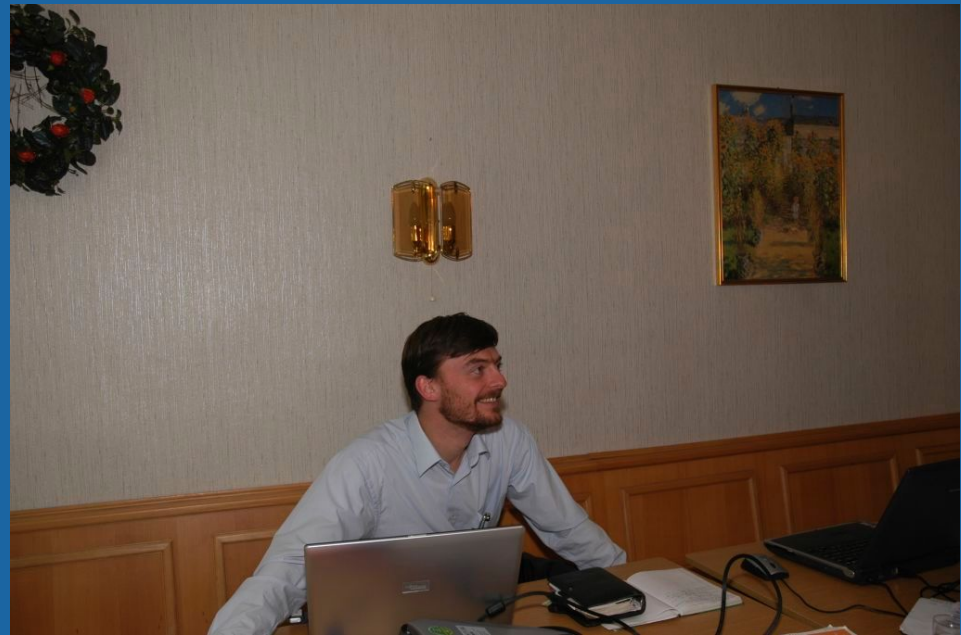


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Management

The present evolution of international climate policy will definitely influence all questions of soil cultivation, water and land use issues.

- We want to initiate a dialogue between those who own land, use soil and water and those who are interested in keeping soil, water and land use multifunctional, as a public interest.
- IF SOIL WILL BE THE VICTIM, THE ULTIMATE VICTIM WILL BE THE PEOPLE



TECHNOLOGIE CAMPUS FREYUNG
Wolfgang Dorner

Thanks for your attention



I tell U, it was really unbelievable...