

CASEE - the ICA Regional Network for Central and South Eastern Europe
ivzw - International Non-Profit Organization
Registration number (ondernemingsnummer): 0546.953.997
Marcus van Vaernewijkstraat 23
9030 Mariakerke-Gent



INVITED PARTICIPANTS

BOARD MEMBERS:

Martin Gerzabek, CASEE President (BOKU, Rector)
 Jiri Balik, CASEE Vice-President (CULS, Rector)
 Istvan Szabo, CASEE Treasurer (Szent István University, Vice-Rector)
 Sasa Orlovic (UNS, Vice-Rector)
 Marek Szyndel (WULS)
 Florian Borlea (USAMVBT Timisoara, Vice-Rector)
 Doru Pamfil (USAMV Cluj-Napoca, Rector)
 Zoran Grgic (Uni Zagreb, Dean)

Florin Stanica, Vice-Rector (USAMV, Bucharest organizing committee 2018)
 Michal Lostak (CULS, Vice-Rector)
 Teodor Trasca (USAMVBT Timisoara, Vice-Dean)

CASEE Secretariat:

Margarita Calderón-Peter (BOKU, CASEE Secretary General)
 Gudrun Reisinger (BOKU, CASEE Executive Secretary)

Excused:

GUESTS:

Zsuzsanna Tarr (Szent István University, Head IRO)

Draft Agenda for the CASEE Board Videoconference meeting

		Comments :
0	Changes in the CASEE Executive Secretariat	As DI Lisa Kargl has changed the job within the Center for International Relations at BOKU, we now welcome Mag. Gudrun Reisinger as new CASEE Executive Secretary who started her work on September 18 th
1.	Minutes of the CASEE Board meeting in Warsaw, May 14th, 18 – 20 o'clock DOC 1: Draft minutes	
2.	CASEE Conference 2018 in Bucharest. “Research based education at life science universities in the	1. VR Stanica presents the progress for the Conference in Bucharest Already agreed: 6 June 2018: board meeting - 7 as first full day of the conference - 8 June 2018: GA - Excursion: 9 June – Sweet



	<p>Danube region towards a sustainable future”, 6 – 9 June 2018</p>	<p>Cherry Festival</p> <p>Subtopics on basic research:</p> <ul style="list-style-type: none"> a. Modern agriculture and rural development (including landscape planning) b. Renewable resources – possibilities and constraints (including forests and biotechnology) c. Sustainable food systems and quality d. Environmental safety and climate change e. Agricultural engineering (ATAE) <p>4 + ATAE = 5 sessions, Donausoja + EFNet workshop (no need for workshop ESCAPADE project)</p> <p>To be decided: Keynote speakers, Scientific Board (=Reviewers), draft invitation, draft call for abstracts + JOURNALS for publication of papers (!); Website issues</p>
<p>3</p>	<p>CASEE-Board questions</p>	<p>The presidency of Rector Gerzabek will end in June 2018 – decision on successor and time-schedule for handing over the secretariat has to be defined</p>
<p>4.</p>	<p>CASEE Co-operation with ICA and other networks</p>	<ul style="list-style-type: none"> 1) Co-operation option with ACADEMIA DANUBIANA (Prof. Stöglehner) 2) Update on ICA-activities (by Marek Szyndel) 3) Co-operation with ATAE (MoU will be signed during GA)



5.	<p>Overview on other CASEE projects ongoing / planned</p> <p>DOC 2: CASEE In project: Student feedback questionnaires</p>	<p>1) Update on IMPULSE Program: CASEE-In project (by Margarita Calderón-Peter)</p> <p>2) EMJMD-Application of the DAFM Master (Update by Zsuzsanna Tarr)</p> <p>Any other projects???</p>
6.	<p>CASEE involvement in working groups of EUSDR priority areas</p>	
7.	<p>Next CASEE Board meeting dates</p>	<ul style="list-style-type: none"> • 7 November 2017, 11.00-12.30 CET (Decision on programme) • 19 January 2018, 09.00-10.30 CET (Abstracts will be selected) – Could this date be changed, as the BOKU VC room is not available and ClearSea is a bit challenging for our firewalls? • 13 March 2018, 09.00-10.30 CET (Finalizations for annual conference)
8.	<p>Any other competent business</p>	

DOC 1

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Zsuzsanna Tarr (Szent István University, Head IRO on behalf of Istvan Szabo)

Michal Lostak (CULS, Vice-Rector)
Teodor Trasca (USAMVBT Timisoara, Vice-Dean)

CASEE Secretariat:

Margarita Calderón-Peter (BOKU, CASEE Secretary General)
Lisa Kargl (BOKU, CASEE Executive Secretary)

GUESTS:

Michal Zasada (WULS, Vice-Rector of Int. Affairs, Conference Organising Committee 2017)
Ana Butcaru (USAMV, Bucharest organizing committee 2018, on behalf of Florin Stanica, Vice-Rector))

Excused:

Istvan Szabo, CASEE Treasurer (Szent István University, Vice-Rector)
Sasa Orlovic (UNS, Vice-Rector)

Draft Minutes for the CASEE Board meeting in Warsaw on May 14th, 18 – 20 o'clock, WULS Rectorate, Building 12

		Comments :
1.	Minutes of the CASEE Board VC meeting March 1st, 9 - 11 o' clock DOC 1: Draft minutes	Istvan Szabo has been Vice-Rector for International Affairs for over 8 months – this was changed in the minutes/on the website. Otherwise minutes are unanimously accepted.
2.	CASEE conference 2017 in Warsaw, May 14 – 16th, 2017 "Sustainable development in Europe – cooperation between science and practice. What's the position of Central and South Eastern Europe?"	1) WULS update on the 2017 conference planning by Vice-Rector Michal Zasada: Katarzyna Kowalska, main spirit of organizing committee, reported no major troubles, she will be the contact in case of urgent questions. The conference schedule will be followed as planned. Registration at Cristal Hall (Sunday evening/Monday morning) 135 registrations 40 oral presenters

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DOC 2: Final agenda of GA	<p>26 posters Istvan Szabo cannot co-chair his session on Monday due to late arrival. Florian Borlea will chair alone on Monday.</p> <p>2) Final Agenda for General Assembly 2017</p> <p>The CASEE President presents the GA agenda (DOC 2) and the board discusses the final programme. There have been no cancellations or suspensions of members. However SAUM Moldova cancelled their interest to join; NULES Ukraine is still undecided.</p> <p>Budget report was sent out a bit late this year (statutes: 45 days before the GA). The GA has to vote for an exemption and then the budget can be decided.</p> <p>Payment discipline has increased and is very satisfying this year, only one university late with payment. Release of liability to be granted to the board members – will be presented by Teodor Trasca.</p> <p>Prof. Grigic's election for the board has to be done.</p> <p>The CASEE President explains the regulations for board members who aren't rectors anymore. It is possible to keep the board position, if the new rectorate approves the involvement.</p> <p>The board agrees, that it makes sense, that the CASEE President stays until 2018 to complete his second board period. The new rectorate at BOKU is not standing at the moment, but a BOKU board member after 2018 would be wished for by the CASEE President.</p> <p>Next year Istvan Szabo, Florian Borlea, Sasa Orlovic and Zoran Grigic could stay on, they have only fulfilled one board period.</p> <p>New CASEE President possibility: Istvan Szabo.</p> <ul style="list-style-type: none">- So far, no "volunteers" for the CASEE Conference 2019 <p>Candidate for CASEE conference 2019: CULS</p> <p>CULS will get new rector 2017 – then the conference 2019 can be fixed (Comment: during the GA, it was decided that Prague plans to organize the conference 2020 and Sarajevo organizes it 2019.)</p>
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**3. CASEE Conference 2018
in Bucharest**

1. Dr. Ana Butcaru represents VR Stanica and presents the suggestions for the Conference in Bucharest

Ana Butcaru presents the university and origin of her institution as upcoming CASEE conference venue.
 Combination with other event: Agriculture for Life, Life for Agriculture International Conference 8-10 June 2018,
 165 Years of Agronomic Education

CASEE Conference date: **6-9 June 2018**

Several big conference halls available – up to halls for 250 pax

Board members unanimously agree on the changed date: 6-9 June 2018

7 as first full day of the conference

6 June 2018: board meeting

8 June 2018: GA

Excursion: 9 June – Sweet Cherry Festival

Topic:

The proposal “Sustainable Development Goals” will be covered by the upcoming ICA + Deans’ Forum

Proposal Gerzabek:

“Research based education at life science universities in the Danube region towards a sustainable future”

This topic will be reflected in the keynote speeches (methods, challenges, didactics)

Subtopics on basic research:

- a. Modern agriculture and rural development (including landscape planning)
- b. Renewable resources – possibilities and constraints (including forests and biotechnology)
- c. Sustainable food systems and quality
- d. Environmental safety and climate change
- e. Agricultural engineering (ATAE)

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		<p>4 + ATAE = 5 sessions, Donausoja + EFNet workshop + perhaps workshop ESCAPADE project Doru Pamfil: Topic maybe unfitting for PhD participants?</p> <p>2. Question to the CASEE Board: is it OK if oral presenters publish in other publications than the ones recommended on the website? The board unanimously accepts this option. The journals are provided as an option to publish. This will be made clear in the next call for abstracts. Poster participants: One author on the poster must be present. If a master student puts forward a poster, but cannot attend, but the supervisor is present, he/she can present the results. At least one person has to be registered. 3 people on the poster max.</p> <p>Short CVs will be distributed to the session chairs, so that they can present the session participants in an easier way. Institute, specialization/area of study, just a few lines per person. CASEE Secretariat will make a draft and send it to the participants in 2018 → collect it with the abstracts</p>
4.	<p>CASEE Co-operation with ICA and other networks</p> <p>DOC 3: IAAS information</p>	<p>1) Co-operation option with ACADEMIA DANUBIANA (Prof. Stöglehner will present at the GA) Prof. Stöglehner will present at the GA Life Long Learning platform for CASEE members</p> <p>2) Update on ICA-activities (by Marek Szyndel) ICA-Colloquium in Zagreb Leuven October IROICA June at BOKU GA 18 October 2018</p>

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		<p>3) Co-operation with ATAE (MoU will be signed during GA) Official ceremony at the GA, where the MoU will be signed.</p> <p>4) IAAS finally established a platform for promoting Agricultural/Life-Science Studies See document attached. MCP informs the board about the platform for study information.</p>
5.	Overview on other CASEE projects ongoing / planned	<p>1) Update on IMPULSE Program: CASEE-In project (by Margarita Calderón-Peter) Active participation of students at the CASEE conference. Will watch presentations from a presentational point of view.</p> <p>2) EMJMD-Application of the DAFM Master (Update by Zsuzsanna Tarr) Zsuzsanna informs the board about 2017 June/July 2017 results will be expected. 2017: 122 applications (30% more; in 2016 92 applications, 27 funded), 35 approvals are planned by the EU commission Most applications from France/Western Europe Hungary: 5 applications, Austria: 3 applications, the other full members didn't submit any applications Life Sciences: 31 proposals (26%)</p> <p>3) DREAM project (most subprojects are funded, only the Slovakian Structural Fund project result is still missing: 1.5 Mio €) Total budget: 50 Mio €</p>

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		Currently documents are prepared for the authorization of the construction of the building. Many documents still needed until end of June 2017 Delays in Slovakia, but Hungarian project forces to start construction within one year; i.e. by end of June 2017.
6.	CASEE involvement in working groups of EUSDR priority areas	Nothing to report at this point of time.
7.	Next CASEE Board meeting dates	The board decides on the next board meetings: <ul style="list-style-type: none">• 20 September 2017 VC, 9.00-10.30 CET• 7 November 2017, 11.00-12.30 CET (Decision on programme)• 19 January 2018, 09.00-10.30 CET (Abstracts will be selected)• 13 March 2018, 09.00-10.30 CET (Finalizations for annual conference) Michal Lostak will confirm the dates with CULS' IT conference team.
8.	Any other competent business	



Report on CASEE Conference Students Questionnaire

IMPULSE Project :: CASEE-In

University of Zagreb Faculty of Agriculture

Prof. Marija Cerjak, PhD

Ivona Filipović, MSc.

Ante Volarević, MSc.

August, 2017

1 Introduction

All students enrolled to the E-Learning Course “Introduction to Scientific Communication” in 2017 have been included in the survey, but one student didn’t fulfil it. Results are analysed based on 23 students. Among them, 10 were male and 13 female students. The average age of students is 24.9 years, in the range from 18 to 39 years. Respondents are students from Banat's University of Agricultural Sciences and Veterinary Medicine “King Michael the Ist of Romania” from Timisoara, Romania, State Agrarian University of Moldova, Moldova, University of Natural Resources and Life Sciences, Vienna, Austria, Szent Istvan University, Hungary and University of Zagreb Faculty of Agriculture, Croatia.

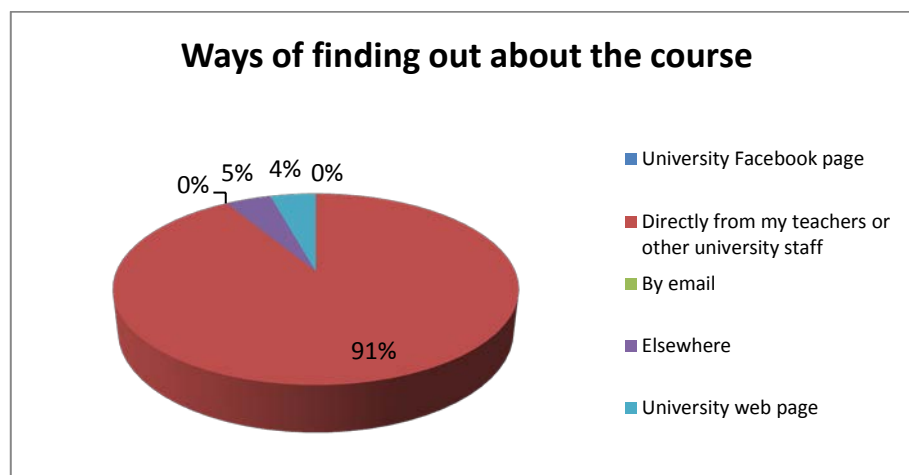
2 Results

2.1. Ways of finding out about the course Introduction to Scientific Communication

Table 1 - Ways of finding out about the course

University web page	1
University Facebook page	0
By email	0
Directly from my teachers or other university staff	21
Elsewhere	1

Graph 1



Almost all students heard about the course directly from their teachers or other university staff; the same as last year. One student found out about the course from University web pages and one heard about elsewhere. No one of the respondents saw the announcement of the course at University Facebook pages or received information about the course by e-mail (Table 1).

2.2 Reasons to enrol in course

Like last year, the most common reasons to enrol the course, as stated by respondents, are related to improvement of scientific, professional and social knowledge and skills, as well as to gain new experiences. However, some students enrolled course as it seemed interesting to them and they wanted to meet new people.

2.3 New knowledge provided by the course

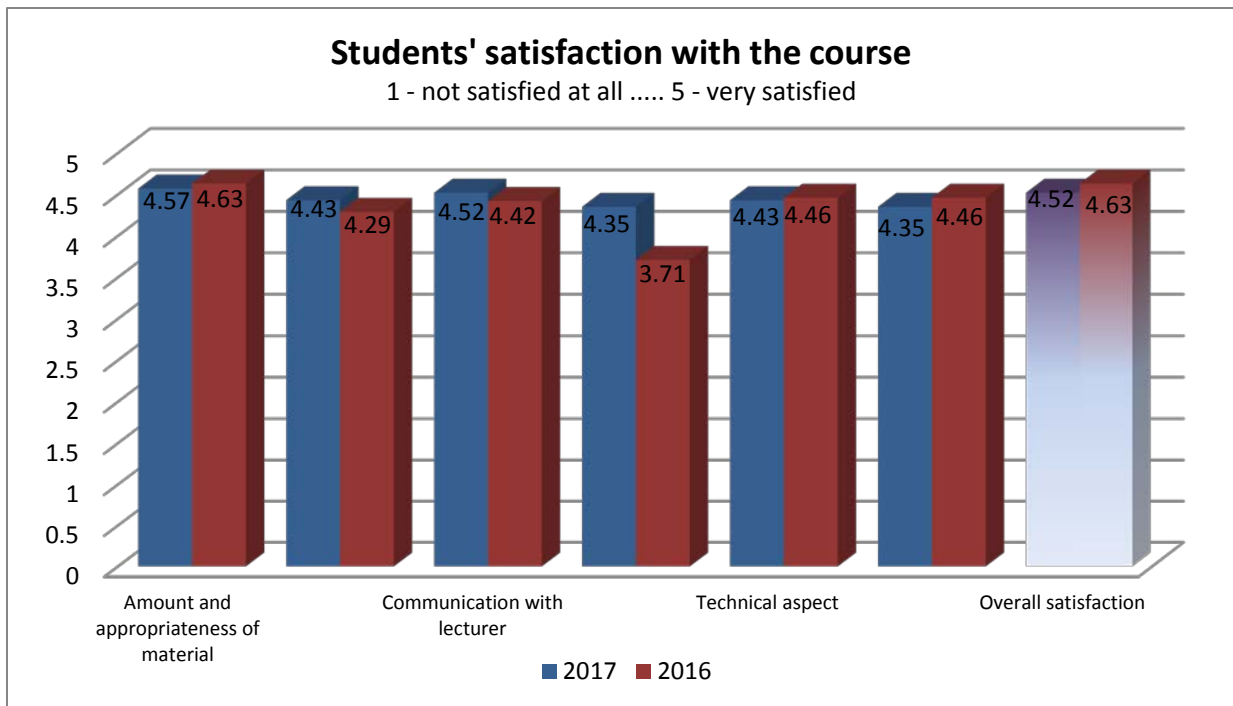
Students evaluated new knowledge provided by the course on a 5-point scale with 1 meaning little, and 5 meaning a lot. The average grade of all students is very high like last year and it amounts to 4.26. This results show that students believe that they have acquired a lot of new knowledge at the course. Even 12 students (52%) stated to have acquired a lot of new knowledge. None said to have acquired little knowledge.

2.4 New knowledge could be used in practice?

Students' opinion on the possibility to use new knowledge obtained at the course in practice was measured on a 5-point scale with 1 meaning partly, 3 enough/sufficient, 5 – completely. More than half of the respondents (57%) believe that the knowledge obtained at the course could be completely used in practice. The average grade of all students is 4.43 and it corresponds to the average evaluation in the last year (4,46). There were no answers with grades 1 and 2. This question also implies usefulness of the course content for the students.

2.5 Satisfaction with the course

The surveyed students are very satisfied with all aspects of the course including learning materials, duration of the course, communication with lecturers and other students as well as technical aspects and organisation of the course. The average grade of the overall satisfaction is 4.52 on a 5-point scale with 1 meaning not satisfied at all and 5 meaning very satisfied. (Graph 1). Similar results were obtained in 2016. The significant improvement, compared to the last year, was noticed in the satisfaction with communication with other students following the same course.



Graph 1 – Students' satisfaction with the course

2.6 What did students like the most about the course?

According to the students' answers, they mostly liked combination of on-course and conference e.g. presentations, selected topics as well as teachers. Many of them mentioned that they liked the people they've met, flexibility that was given during the course, organization and opportunity to learn new skills.

2.7 What did students disliked about the course?

There were only a few answers on disliked thinks in the course and the most common are related to the duration of the course (too short), some boring presentation and the limited number of students at the course.

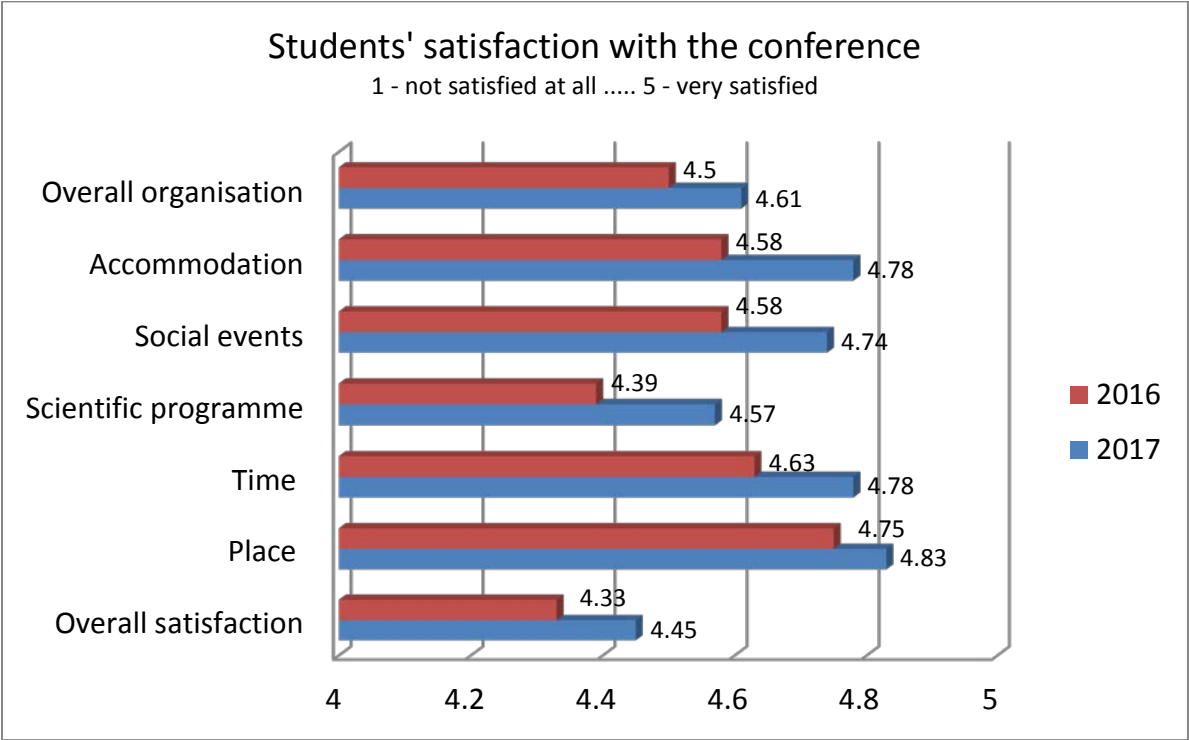
2.8 Recommendations for improving the course

Students had several recommendations for improving the course. They recommend:

- better organization of students group
- better organization of presentations

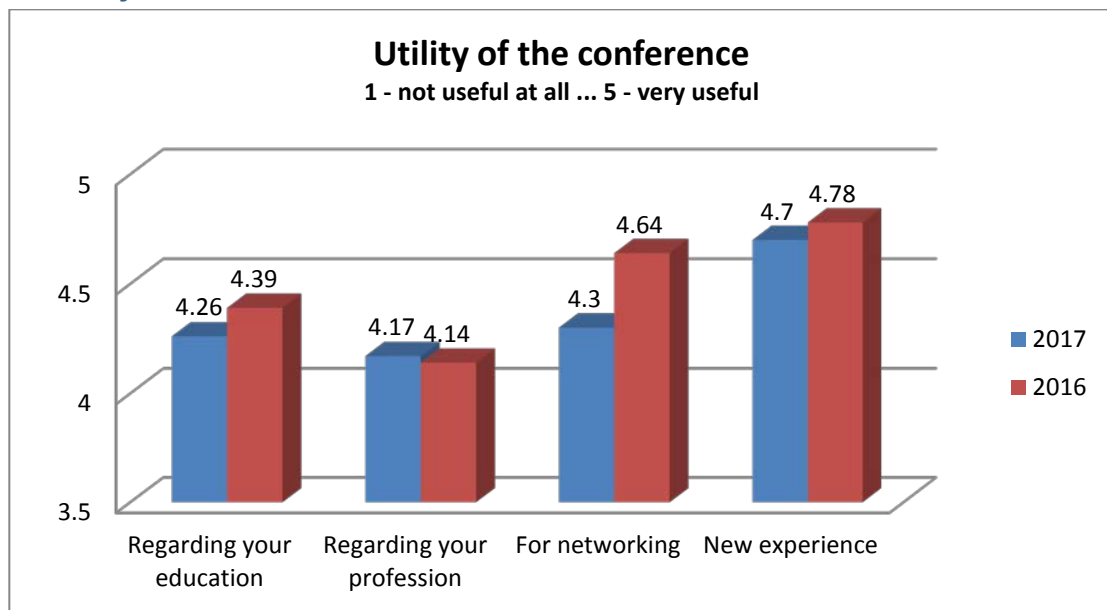
2.9 Satisfaction with the conference

Students were more satisfied with the 2017 conference compared to the conference organised in 2016 (Graph 2). This year students were especially satisfied with place and time of the conference as well as with organised accommodation. However, the average overall satisfaction was lower than satisfaction with measured conference features and amounted to 4,45 (on a 5-point scale with 1 meaning not satisfied at all and 5 meaning very satisfied).



Graph 2 - Students' satisfaction with the conference

2.10 Utility of the conference



Graph 3 – Utility of the conference

As last year, the most of the students think that the participation at the CASEE conference was the most useful for gaining new experience, with the average grade of 4.70 (1 meaning not useful at all and 5 very useful). The lowest grade was given to the professional upgrade by the conference (Graph 3). The most noticeable difference between answers of two years regards networking possibilities with this year students supposing to have lower impact on future networking.

2.11 Visiting a conference like this again

Only one student was not sure if she would like to participate in the similar conference in the future, while all other 22 students answered they would like to visit a conference like this again (100%).

2.12 Activities within the network

The students liked the activities within the network. The most common descriptions are: great, satisfied, interesting and interactive.

The students were asked if there are any activities that they would like to include in the network and the most common answers are: other activities, more interaction between students and workshops for participants, more group presentations, own poster presentation.

2.13 Comments

Students didn't like random selection within the groups - they recommend selection by study programme / major. Also, they didn't like that they had a schedule for listening presentations – they would prefer choosing presentations by their preferences.